



NEWS from IN-NELL

Molly Murphy, IN-NELL President

This year the Indiana Network for Early Language Learning will be focusing on reading and storytelling as we plan an exciting year of professional development for world language teachers. On Saturday, October 11, IN-NELL will partner with the Indianapolis Marion County Public Library to offer a free workshop at the Central Library in downtown Indianapolis. Entitled *Once Upon a Time: Connecting IMCPL Resources with the World Language Classroom*, the workshop will feature a tour of the library with special emphasis placed on how its resources support and expand the learning activities of world language teachers and students. Don't miss this opportunity to explore this state of the art facility! Registration will begin at 9:00 A.M. in the Riley Room (2nd Floor) at the Central Library with the program planned from 9:30-12:00 P.M. Please email Molly Murphy mmurphy@parktutor.org to reserve a spot. If you would like to join us for lunch at Barcelona Tapas after the event, please email Patricia Hanna at hannap@sycamoreschool.org so that she can get a count. We look forward to a wonderful morning at the library.

Don't miss our Swapshop at the IFLTA conference! Look for our session at the usual time (Fri. Nov. 7 at 8:00 a.m.) and you can expect the same format and enthusiasm as in years past. We look forward to exchanging new ideas and learning from each other at this popular session.

Our annual spring conference will continue our theme of using stories in the classroom. Plan to attend our spring conference on Saturday, March 7th at Park Tudor School in Indianapolis. Nationally known teacher, presenter and author Marcella Summerville will lead our conference, presenting strategies for using stories as a vehicle for language learning. Mark your calendars now for our annual spring event!



IN-NELL

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Visit our new website:
www.in-nell.org

Meet IN-NELL 2008 Teacher of the Year: Janet Holzer



Janet is a master teacher with over thirty years of teaching experience in German and French and currently teaches French at Eastwood Middle School in Washington Township.

Janet has been a major part of the action regarding World Language education in the state of Indiana. She has played a vital role in the formation and editing of state standards and proficiency guidelines.

Janet has contributed much to World Language organizations in the state and nation. She has helped to organize and contribute to the State German Contest from 1992-2002, receiving the Judy Eaton Spirit Award for her work in the German contest even while her only teaching assignment was French. As if that weren't enough, she acted as Secretary for the American Association of Teachers of French in Indiana and has been on the board for the State French Contest since the mid-1990s and still serves today. In addition, she has served as Secretary and Parliamentarian for the Indiana Foreign Language Teachers' Association and is a regular presenter of sessions and workshops. She served as the Student Marshals Chair at both the IFLTA Conference and the Central States Conference on the Teaching of Foreign Languages. Just recently, Janet was a coach under Susan Gross at the 2008 National TPRS Conference. In addition to the Judy Eaton Spirit Award and IN-NELL 2008 Teacher of the Year, Janet was awarded the 1997 Pre-Collegiate Teacher of the Year by the Indiana Association of Teachers of German and the 2004 grades K-8 Teacher of the Year by the Indiana chapter of the American Association of Teachers of French.

Janet is married with three grown children and enjoys, in her own words, "reading, writing, playing silly games on the computer, avoiding grading, attending musical theatre when I can afford it". Janet is a witty, talented, and dedicated teacher who loves her students and teaching. She is truly deserving to be IN-NELL's 2008 Teacher of the Year.

Calendar of Events



- IN-NELL Workshop: *Once Upon a Time: Connecting IMCPL Resources with the World Language Classroom*, Sat., Oct. 11 2008
- IFLTA Conference, Indianapolis, Nov. 6-8, 2008 (IN-NELL Swapshop Sat. Nov. 8 at 9:00 a.m.)
- ACTFL Conference, Orlando, Nov. 21-23, 2008
- International Festival, Indiana State Fairgrounds, Nov. 20-23, 2008
- IN-NELL Conference, Park Tudor, Indianapolis, Mar 7, 2009
- Central States Conference on the Teaching of Foreign Languages, Chicago, Mar. 19-21, 2009

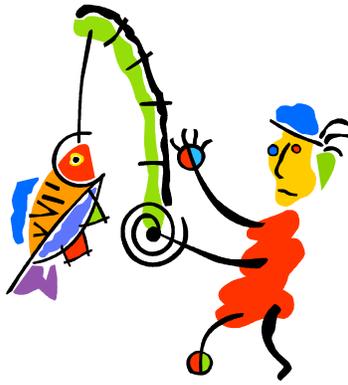
IN-NELL Teaching Tip

By Kathy White and Kathleen Mick, Orchard School

Need an idea for a quick presentation?

Suggested grade levels: 3-4

Read to students the book Look What Came From Mexico by Miles Harvey. It shows a variety of items in our everyday lives that originated in Mexico, including foods, clothing, animals, games, and words in our language. Many of us have realia that can be used in a brief presentation by students for a class or for parents. This has been a successful presentation by our third graders at assemblies. One of the good things about it is that every child can be involved.



Fishing for some new teaching ideas?

By Julie Canady- K-6 Spanish Teacher
SENSE Charter School

Materials needed: Gold Fish Crackers
Colored Dice
Record Sheet (see attached)
Boats (see attached)

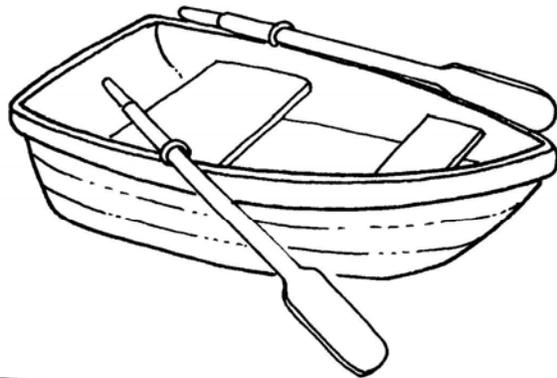
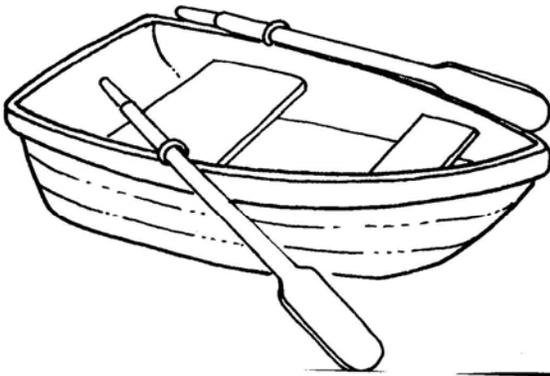
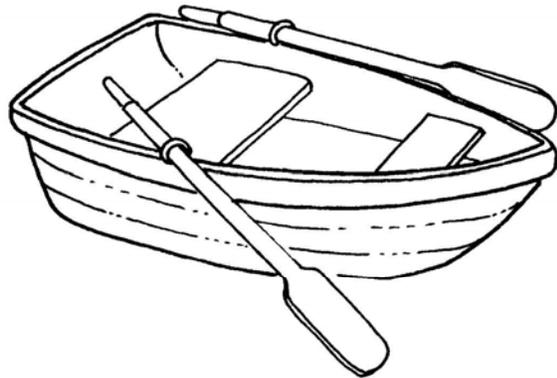
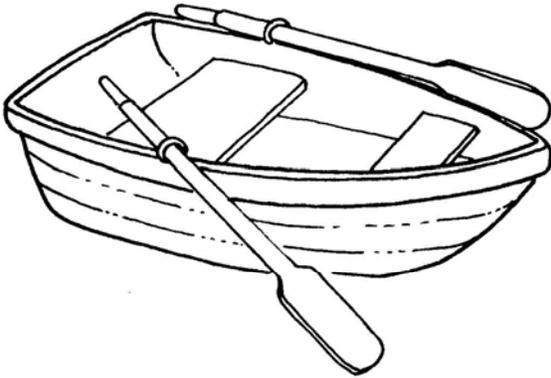
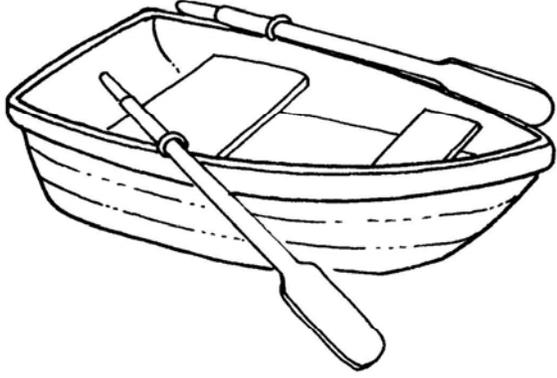
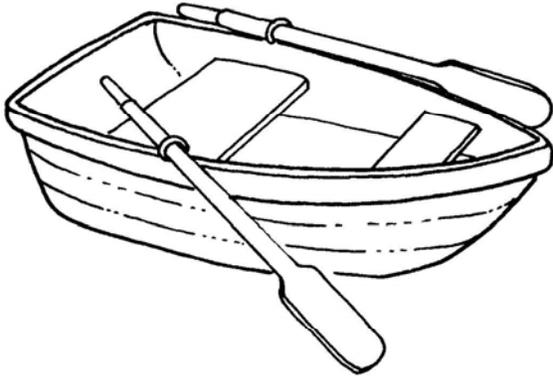
This is a terrific activity to practice counting and using numbers in the target language. This can be tailored for any language and something ALL students enjoy because it includes a snack!

Break students into small groups. Give students some gold fish crackers as a snack. The group will also need a pile of gold fish to play their game. One color of dice will represent the number of boats. The second die will represent the number of fish on the boats.

If you play in groups of 3 or 4, students can take turns (clockwise). The first student will roll the die for the number of boats. Once the number has been rolled he/she will ask the next student in the target language "How many boats are there"? The student will answer with the correct number in the target language, put the boats in the center of the desks and then record it on the chart. Moving on to the next person, he/she will roll the dice and ask the next person in the target language, "How many fish are there"? The student will answer in the target language, put the appropriate number of fish on the boats, and then record it on the chart.

The last student will have to answer the question, "How many total fish are there". Once he/she answers and records it on the chart, the group will repeat the steps again. When the chart is filled, the students are done! For lower elementary, this is a great activity to practice counting, adding, and multiplying.

I attached some materials (see pages 5 & 6), that you may find useful when creating this activity. Have fun!



Sample of chart

Number of Boats	Number of Fish	Number of Fish in All Boats

*Teaching tip was modified and credit should be given to "Scholastic Teaching Resources"

IN-NELL Teaching Tip: A Quick Filler—Tracing

By Kathleen Mick, Orchard School

Suggested grade levels: 1-3

The class is divided into two teams. The teacher has a stack of cards with a letter (or number, or shape) on each. Students take turns from each team coming to the front with their back toward the class. The teacher chooses a card, shows the rest of the class, and traces the letter on the child's back. If they answer what it is correctly, they gain a point for their team.



Los meses del año (Melodía "Ten Little Indians")

Nicci Saari, Eastwood Middle School

(Do the movements for the dance "Macarena" while singing)

enero, febrero

marzo, abril

mayo, junio

julio, agosto

septiembre, octubre

noviembre, diciembre

Son los meses del año

(repeat)



Make a calendar. Name the months and illustrate accordingly.

Grants and Funding Opportunities

Jill Woerner, Pendleton Heights High School

Kathy White, Orchard School

Nicci Saari, Eastwood Middle School



For all of you creative teachers out there, here are some grant opportunities that look interesting for world language classrooms and for teacher travel opportunities:

Target will grant up to \$800 to teachers for field trips. To start your application, go to:
<https://targetfieldtripgrants.target.com/register.php>

Best Buy Teach Award program supports classroom activities in public, private and parochial schools in the use of interactive technology. Awards are in the form of Best Buy Gift Cards. Grants range from \$1,000 to \$5,000. Deadline is October 12, 2008

More info: [<http://www.ne16.com/t/5947590/552263/49891096/0/>
http://www.bestbuyinc.com/community_relations/teach_awards.htm]

The 2009 Teacher Creativity Fellowship Program offers up to 120 awards of \$8,000 each for K-12 teachers to support creative projects that will take place during six weeks next summer. A second level of funding is available for up to \$25,000. Applications must be postmarked by Nov. 9, 2008. More info: [<http://www.lillyendowment.org>] www.lillyendowment.org. Click on Education, then Teacher Creativity.

Recognizing that lessons become more meaningful when demonstrated with hands-on experiences, McDonald's(r) Restaurants of will offer MAC Grants for the fifth consecutive year to help teachers "Make Activities Count" for their students. The MAC Grant program provides up to \$500 to middle school teachers for interesting and educational projects for sixth, seventh and eighth grades. Because McDonald's is soliciting applications from local teachers, project ideas are endless.

Any teacher of sixth, seventh or eighth grade students who is interested in applying for the 2008 MAC Grant can download the application at <http://www.mcstate.com> <<http://www.mcstate.com/>> by clicking on their state and visiting the homepage of the nearest restaurant. All activities must take place on school property and applications must be postmarked by September 30, 2008.

IN-NELL Wants You...To Be Recognized!

IN-NELL Teacher of the Year 2009 – Selection Guidelines and Application Process

IN-NELL is requesting applications for its annual Teacher of the Year Award.

You may nominate yourself or another individual. Nominees must:

Be a member of IN-NELL and IFLTA for at least three consecutive years, including the current year.

Be a full time elementary teacher, or a teacher of beginning language in middle or high school.

Demonstrate evidence of excellence and innovation in their teaching practices.

Demonstrate interest in promoting language study by their active involvement in professional organizations, professional development and/or mentoring other teachers.

Nominees must submit:

A letter of application which includes evidence of the above criteria.

A Curriculum Vitae

At least two letters of reference, including one from an administrator and one from a professional colleague.

Please submit application materials by **March 1, 2009** to:

Molly Murphy, IN-NELL President
12005 Brookshire Parkway
Carmel, Indiana 46032



IN-NELL Annual Swapshop at the 40th Annual IFLTA Conference Fri., Nov. 7th at 8:00 a.m.

Bring 75 copies of your favorite teaching activity, and leave with a multitude of ideas!

Plan to participate!

Colleagues! We need your submissions! Send us announcements, important events, and teaching ideas!

We're looking forward to hearing from you!



**Please send your
submitted items to:**

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